




2017 PBC IMPROVEMENT PLAN



Priorities	Explicit Improvement Agendas	Our School's Success Criteria	Teacher Behaviours to Drive Improvement
 <p>We are all maximising our learning and performance</p>	<p>Middle School</p> <p>Visible Literacy: Integration of Visible Literacy into the core curriculum will create stronger student engagement and student progression.</p> <p>Raising the mean in numeracy: Regular and targeted revisiting of numeracy focus elements will support numeracy learning and performance.</p>	<ul style="list-style-type: none"> In each of the 5 domains of NAPLAN, 25% of Year 9 students achieving Upper 2 Bands In each of the 5 domains of NAPLAN, 35% of Year 7 students achieving Upper 2 Bands PBC NAPLAN Mean Scores above National Mean Scores in 5 domains or more 15% of students achieving a GPA of 4.5 or higher 95% of students passing 5 or more subjects 	<ul style="list-style-type: none"> I deliver literacy and numeracy material every lesson in its entirety. I track and display student progress. I reward and recognise student engagement and progress. I display lesson objectives and explain link to unit and its relevance for future improvement. I analyse student data to differentiate Visible Literacy and numeracy activities. I assist students to set 'OPTIMA' goals. I access PD and support to build my capability.
	<p>Senior School</p> <p>Maximising QCS Performance: QCS performance will improve with targeted teaching of CCEs and QCS style questions being built into all authority subjects to add to the explicit whole school QCS program.</p>	<ul style="list-style-type: none"> 25% of OP eligible students achieve an OP in the 1-5 Range. 90% of OP eligible students achieve an OP in the 1-15 Range. 80% of subjects improve in subject mean score. 	<ul style="list-style-type: none"> I explicitly teach the most appropriate CCEs to prepare students for assessment. I model attack skills for MC and SR. I know how students are tracking in their class rung order and QCS practices.
	<p>Whole School</p> <p>Preparing for SATE: Plan and implement effective and efficient strategies to transition towards the introduction of SATE.</p>	<ul style="list-style-type: none"> School organisation and systems are reviewed to include new subject offerings. Curriculum program and delivery across the school will use a consistent pedagogical framework. Teacher capability is prioritised to enable a prepared workforce. Students are prepared for external assessment through embedded study skills programs. A school wide communication plan is developed for parents and the community. 	<ul style="list-style-type: none"> I access PD and support to build my capability. I model and support the development of a culture of growth mindset. I integrate digital technology into my classroom. encouraging BYOD and digital learning. I display and discuss learning goals in class. I am embedding Study skills into PBC Curriculum plans. I am developing skills in relation to Cognitive Verbs and using a singular definition from Years 7-12.
 <p>We are all building a relational culture</p>	<p>Whole School:</p> <p>CARE & House: Embed a comprehensive pastoral CARE system using the principles of Positive Education to student connectedness to our school.</p>	<ul style="list-style-type: none"> 95% Middle School Attendance. 92% Senior School Attendance. 80% of students score a B or above for Effort in 5 or more subjects. 85% of students score a B or above for Behaviour in 5 or more subjects. Increase across all categories in the students' school opinion survey. 	<ul style="list-style-type: none"> I integrate CARE key concepts where relevant in my classroom. I focus on building relationships with students. I monitor individual class attendance. I liaise with CARE teachers in relation to their individual students when needed.
 <p>We are all developing a stronger community</p>	<p>Whole School:</p> <p>Parent and Community Engagement: Strengthen parent and community engagement through providing real time access to school commitments, routines and performance information to promote student success.</p>	<ul style="list-style-type: none"> Increase across all categories in the parents' school opinion survey. 20% increase on parent attendance at parent engagement evenings. Engagement of parents with DayMap by the end of Semester 1 2018. 20% increase in PBC alliance members. 	<ul style="list-style-type: none"> I contact parents when appropriate to update them on specific students work engagement. I attend school functions where appropriate and interact with the parent community. I am working on my understanding of DayMap as a tool to communicate with parents and students from 2018 and beyond. I utilise the PBC and local community to support student learning.