



PALM BEACH
CURRUMBIN

STATE HIGH

Annual Implementation Plan

2017

Palm Beach Currumbin State High



Our Purpose

Our purpose is to nurture the talents of every student to position them to succeed in their preferred career and thrive in all dimensions of a balanced adult life including relationships, health, creativity, citizenship and recreation.

Our Tradition of Excellence

PBC has a proud history of high performance across academic, creative and sporting pursuits. It is our intent to continuously improve through developing quality relationships with local stakeholders to identify opportunities and priorities and to use educational research to guide professional practice.

The Cornerstones of PBC Success

Our culture is woven around our motto "Nil Sed Optima" which means "Nothing but the Best" which compels our students to work to the best of their ability, every day in every activity.

We Value

Our staff prides themselves on being leading professionals dedicated to student achievement. We are committed to ensuring that every student experiences success.

- a broad and diverse curriculum which enables all students to study in areas of their interest at their ability level
- a wide range of extracurricular activities that provide a rounded education beyond the classroom
- programs which challenge highly capable students to achieve personal excellence
- literacy and numeracy skills as fundamental to student achievement
- inclusivity and access to a quality education for all young people
- developing in students a strong sense of personal responsibility, initiative and commitment to PBC
- Middle schooling philosophy which fosters a distinctly student centred approach
- parents, community, business, government organisations and university as partners



Our Plan

	Strategic Plan Reference	2017 Key Initiatives	Responsible Officer	Budget (School Cost Code & \$)
Learning	Implement the middle phase plans to use current performance benchmarks to further improve student outcomes	<ul style="list-style-type: none"> Consolidate new literacy routines to enhance student engagement Implement the targeted literacy and numeracy program (LAN) for students requiring additional support. Implement Science, History and English school literacy approach into the Australian curriculum. Provide support to class teachers in implementation Implement intensive small group intervention program which targets students on the cusp of achieving National Minimum Standard (NMS) Implement the strategy to increase the number of students' performing at band 9 and 10 in NAPLAN 	Head of School, Middle School (MS)	203800 \$45,000
			Support Officer	203400 \$27,394*
			Head Of Department (HOD) MS	203400 \$54,000
Learning	Implement the senior phase plans to use current performance benchmarks to further improve student outcomes	<ul style="list-style-type: none"> Consolidate the system that ensures Core Curriculum Elements (CCE's) are explicitly taught in Senior Subjects Implement the revised Queensland Core Skills (QCS) strategy using external consultants to assist the personalising of every students QCS preparation Broaden tutoring and support provided for students who have the potential to achieve OP 1 to 5's Review processes to ensure all students achieve a QCE Develop training and a plan to embed elements of a comprehensive study skills program into curriculum planning, which builds teacher capability and student performance across a range of assessment types 	Head of School, Senior School (SS)	205200 \$45,000
			Support Officer	203400 \$49,000
Learning	Implementing the Curriculum and Pedagogical Frameworks	<ul style="list-style-type: none"> Implement processes that quality assure all units and summative assessment Progress implementation of core pedagogy priorities with evidence in unit planning e.g. differentiation, integration of literacy & numeracy plans, Art and Science of Teaching (ASOT) design questions, higher order thinking skills Implement all areas of the Australian Curriculum including introduction of PE, The Arts and Technology in 2017 Develop a strategy for implementing the new QCAA senior school assessment reform 	Dean of Studies	203400 \$146,000
* Investing for Schools (I4S)				



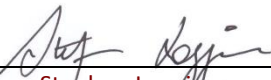

	Strategic Plan Reference	2017 Key Initiatives	Responsible Officer	Budget (School Cost Code & \$)
Learning	Develop a learning and wellbeing framework which incorporates the schools social emotional curriculum, the approach to student goal setting and achievement and guides enhancement of support provided to students and families	Student Wellbeing Program <ul style="list-style-type: none"> Implement the new house system which promotes student engagement Introduce the new care system to implement the Learning and Wellbeing Framework 	HOS	203400 \$216,000
		DIFFERENTIATION <ul style="list-style-type: none"> Implement the policy embedded in the Curriculum Framework in all courses Implement a range of intervention programs to support individual student learning needs 	HOD Education Access Centre (EAC)	203400 \$144,000
		INDIGENOUS PLAN <ul style="list-style-type: none"> Track and monitor indigenous students in relation to achievement and retention Enhanced academic support through scholarship management, Quicksmart program and Indigenous Homework Club Student participation in wellbeing programs such as Deadly Choices and Australian Indigenous Mentoring Experience (AIME) 	HOD Education Access Centre (EAC)	202500 \$8,900 203400 \$63,000
School Community	Develop a community engagement strategy to broaden consultation regarding school direction and decision making	Implement the parent and community engagement strategy to improve parent engagement, position the school as a hub for the Palm Beach Currumbin area and to identify opportunities for future collaboration.	Executive Principal	203400 \$18,000
School Community	Redevelop the school facilities plan	Engage consultants to renew the facilities plan to guide the next four years of facility development.	Business Service Manager	200700 \$120,000



	Strategic Plan Reference	2017 Key Initiatives	Responsible Officer	Budget (School Cost Code & \$)
School Community	Raising standards of student conduct and dress	Facilitate the Student Council to develop and implement action plans that address issues identified through the house system.	Area of School Deputy Principal	205400 \$6,500
Workforce	Implement Performance Review processes for all staff	PERFORMANCE DEVELOPMENT <ul style="list-style-type: none"> • Implement the work place agreement for the Teacher Performance Review Process • Develop a work place agreement for non-teaching staff performance development • Implement the agreed performance review processes • Review process for effectiveness 	BSM Deputy Principal Middle School	203400 \$75,000
Workforce	Renew the Professional Development Plan to respond to the strategic priorities for 2014-17	PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none"> • Implement the professional learning framework which articulates the processes for all staff to further develop their capabilities through accessing quality induction and professional learning opportunities • Implement the new professional meeting schedule for 2017 	Dean of Studies	204400 \$150,000



	Senior School	Middle School
Performance Benchmarks for 2017	98% QCE attainment 25% of OP eligible students achieve an OP in the 1-5 range 90% of OP eligible students achieve an OP 1-15 range 80% of graduating cohort OP 1 to 15 and/or Cert 3 or above Queensland Core Skills test mean 5% above state mean 100% of university pathway students receive QTAC offer of university placement 25% of students successfully complete a university program in their senior years 80% of OP students receive a direct entry into university 45% of students complete a Cert 3, Cert 4 or Diploma in their senior program 30% of students graduate with either a completed traineeship or having commenced an apprenticeship 90% of Year 10 students passing their core subjects of maths, english, history and science 93% attendance rate in senior 5% reduction in senior school disciplinary absence frequency 70% of students awarded one or more VET Qualifications 100% of students graduate with a QCE or IBD or VET Qualification	<ul style="list-style-type: none"> • In each of the 5 domains of NAPLAN, 25% of Year 9 students achieving Upper 2 Bands • In each of the 5 domains of NAPLAN, 35% of Year 7 students achieving Upper 2 Bands • PBC NAPLAN Mean Scores above National Mean Scores in 5 domains or more • PBC NAPLAN National Minimum Standard Scores above National Benchmarks in all 5 domains of NAPLAN • 85% of PBC students achieve a similar or higher relative gain compared to the State School benchmark of 80% in their NAPLAN performance in all 5 domains • 15% of students achieving a GPA of 4.5 or higher • 95% of students passing 5 or more subjects (including Learning Support students) • 95% student attendance rate • 10% reduction in disciplinary absences
MEASURING TOOLS	<ul style="list-style-type: none"> • School based tracking data • OneSchool class data • NAPLAN results • School Opinion Survey • Senior Schooling exit data • Program evaluations 	

Endorsement		
<p><i>This Annual Implementation Plan was developed in consultation with the school community and is aligned to the 4 year School Plan. It includes the Plan focusing on the key improvement strategies and outcomes for the next 12 months and is accompanied by a copy of the Annual Financial Report (AFR) and a copy of the Budget Overview Report (BOR).</i></p>		
 Stephen Loggie Executive Principal 21/02/2017	 Andrew Budd P&C President / School Council Chair 21/02/2017	Petrea Walton Deputy Director-General / / 2017