

Management of MINOR Disciplinary Matters Teacher, HOD and Year Coordinator

Behaviour	Most Likely Outcome
Minor disruptive behaviour, including but not limited to:	Classroom Teacher to action one or
Failure to complete homework	more of the following
Late to classDisruption to class	Seating planLitter duty
Noncompliance with dress code	Phone call to parent
 Minor misconduct and/or disobedience, including but not limited to: Truancy Littering 	Referral to HOD for curriculum issue, who may action one or more of the following:
 Swearing Unsafe Behaviour (minor) Repeated minor disruptive behaviours Non compliance 	 Lunch detention or after school detention Phone call to parent Temporary withdrawal from class Temporary withdrawal from subject
	 Referral to Dean, who may: Issue lunch detention or after school detention Conduct card and/or attendance card.
	If this misconduct or disobedience is persistent, the Dean may refer the student to the DP for internal or external suspension.

Management of MAJOR Disciplinary Matters Dean of Students, Deputy Principal, MS/SS Principal, Principal Suspension

Behaviour	Most Likely Outcome
 Disobedience, misconduct or other conduct prejudicial to the good order and management of the school, including but not limited to: Refusing to follow reasonable direction by school staff Repeated noncompliance Failure to report to Administration or Dean's office as directed Habitual or significant disruptive behaviour Cheating on an exam or assessment Acts of physical aggression/ intimidation Fighting Verbal abuse of any member of the school community Unsafe behaviour including throwing objects, inappropriate using objects and property Smoking cigarettes/tobacco or being in possession of lighters, cigarettes, vape pens or tobacco Possession or sharing of pornographic material Publication or posting of recorded sound or video of school or school events contrary to the school's Responsible Behaviour Plan 	External Suspension 1-10 days or 10-20 days & Restore Program And/or Discipline Improvement Plan (D.I.P) While this outcome may not be given in all cases, it is the likely outcome for the identified misbehaviours.

MANAGEMENT OF DISCIPLINARY MATTERS 2020



Exclusion

Behaviour	Most Likely Outcome
Serious disobedience, misconduct or other conduct prejudicial to the good order and management of the school, including but not limited to:	Exclusion
 Behaviour that poses an unacceptable risk to the safety or wellbeing of students, staff or other members of the school community (including but not limited to bullying, fighting, violence, threats, harassment, sexual harassment, intimidation or facilitation thereof by others, encouraging persons to trespass onto school premises or to interfere with school events/activities, sharing of explicit pornographic material, use of internet or electronic media/devices to abuse or denigrate). Physical assault of any staff member Behaviour that interferes with the property of the school or on school premises or at school events/ activities (including but not limited to vandalism, graffiti, wilful damage, theft, etc.) Possession of certain inappropriate things or weapons (including but not limited to knives of any type, sharp objects, knuckle dusters, sling shots, firearms or replicas thereof, fire crackers or other explosives etc.). Serious cases of inappropriate use, possession, supply of intoxicating substances and/or related implements (including but not limited to illegal drugs or illegal drug implements, alcohol, paint, glue, prescription medication etc.). Habitual misconduct/ disobedience or other conduct prejudicial to the good order and management of the school (includes repeated breaches of the school's Behaviour Plan). Serious behaviour or action in a private capacity that is prejudicial to the good order and management of the school. Conduct off school premises and out of school hours posing an unacceptable risk to the safety or wellbeing of staff or students If a student is charged with a non-serious offence or a serious offence but it is in the best interests of other students and staff for student not attend 	While this outcome may not be given in all cases, it is the likely outcome for the identified misbehaviours.

Cancellation

Behaviour	Most Likely Outcome
 Repeated failure to attend class Repeated failure to submit assessment including but not limited 	Cancellation of Enrolment
 to assignments Unsatisfactory effort by the student in the classroom 	The enrolment at a State school of a student who is more than the compulsory age of attendance may be cancelled on the ground that the student's behaviour amounts to a refusal to participate in the educational program provided.