

# PBC Reporting Effort and Behaviour Matrix



|                        | EFFORT   | BEHAVIOUR  |
|------------------------|--|--|
| <b>EXCELLENT</b>       | <p><b>CONSISTENTLY ...</b></p> <p>Remains on task and focused<br/>           Manages their time effectively<br/>           Seeks and uses teacher feedback<br/>           Contributes to the class<br/>           Works productively individually and in teams<br/>           Takes responsibility for own learning<br/>           Punctual and 'ready to learn'<br/>           Submits homework, drafts and assessment on time</p>  | <p><b>CONSISTENTLY...</b></p> <p>Demonstrates excellent attitude to work and growth mindset<br/>           Shows respect and consideration for others (staff, students and visiting teachers)<br/>           Demonstrates appropriate conflict resolution strategies<br/>           Able to work with limited supervision<br/>           Follows our PBC Optima Code</p>         |
| <b>VERY GOOD</b>       | <p><b>MOSTLY...</b></p> <p>Remains on task and focused<br/>           Manages their time effectively<br/>           Uses teacher feedback<br/>           Contributes to the class<br/>           Self-managed and able to work in teams<br/>           Punctual and 'ready to learn'<br/>           Submits homework, drafts and assessment on time</p>  | <p><b>MOSTLY...</b></p> <p>Demonstrates positive attitude to work and attempts new tasks<br/>           Shows respect and consideration for others (staff, students and visiting teachers)<br/>           Demonstrates appropriate conflict resolution strategies<br/>           Works with limited supervision<br/>           Follows our PBC Optima Code</p>                   |
| <b>SATISFACTORY</b>    | <p><b>USUALLY...</b></p> <p>On task and focused<br/>           Manages their time<br/>           Accepts teacher feedback if needed<br/>           Self-managed and demonstrated capacity to work in teams<br/>           Punctual and "ready to learn"<br/>           Submits homework, drafts and assessment on time</p>   | <p><b>USUALLY...</b></p> <p>Demonstrates good attitude to work and attempts new tasks<br/>           Shows respect and consideration for others (staff, students and visiting teachers)<br/>           Co-operates with others and acts in a safe manner<br/>           Can work with limited supervision<br/>           Follows our PBC Optima Code</p>                         |
| <b>NEEDS ATTENTION</b> | <p><b>AT TIMES...</b></p> <p>Requires prompting to stay on tasks<br/>           Struggles to manage their time and complete tasks<br/>           Will not accept or use teacher feedback<br/>           Student works independently and in teams, but requires regular teacher prompting and support<br/>           Punctual but not always "Ready to Learn"<br/>           Completes homework, drafts and assessment<br/>           Student is behind in completion of VET competencies in their certificate course</p>                 | <p><b>FREQUENTLY...</b></p> <p>Demonstrates poor attitude to work and rarely attempts new task independently<br/>           Needs reminding to show respect and consideration to staff, students and visiting teachers<br/>           Requires communication between home and school to assist with behaviour choices<br/>           Needs reminding of the PBC Optima Code</p>  |
| <b>UNACCEPTABLE</b>    | <p><b>RARELY...</b></p> <p>Works without distracting others even with teacher prompt and support<br/>           Completes set tasks<br/>           Accepts or acts on teacher feedback<br/>           Able to work independently or in teams due to frequent disruptive behaviour and requires constant supervision<br/>           Punctual and "ready to Learn"<br/>           Submits homework, drafts and assessment<br/>           Student is significantly behind in completion of VET competencies in their certificate course</p> | <p><b>CONSISTENTLY...</b></p> <p>Demonstrates very poor attitude to work and refuses to attempt new tasks<br/>           Shows occupational disrespect to staff, students and visiting teachers<br/>           Requires contact home and administration support to assist in managing consistent and persistent misbehaviour<br/>           Unable to follow the Optima Code</p> |