

PBC Reporting Effort and Behaviour Matrix



	EFFORT	BEHAVIOUR
A (EXCELLENT)	CONSISTENTLY ... Remains on task and focused Manages their time effectively Seeks and uses teacher feedback Contributes to the class Works productively individually and in teams Takes responsibility for own learning Punctual and 'ready to learn' Submits homework, drafts and assessment on time	CONSISTENTLY... Demonstrates excellent attitude to work and growth mindset Shows respect and consideration for others (staff, students and visiting teachers) Demonstrates appropriate conflict resolution strategies Able to work with limited supervision Follows our PBC Optima Code
B (VERY GOOD)	MOSTLY... Remains on task and focused Manages their time effectively Uses teacher feedback Contributes to the class Self-managed and able to work in teams Punctual and 'ready to learn' Submits homework, drafts and assessment on time	MOSTLY... Demonstrates positive attitude to work and attempts new tasks Shows respect and consideration for others (staff, students and visiting teachers) Demonstrates appropriate conflict resolution strategies Works with limited supervision Follows our PBC Optima Code
C (SATISFACTORY)	USUALLY... On task and focused Manages their time Accepts teacher feedback if needed Self-managed and demonstrated capacity to work in teams Punctual and "ready to learn" Submits homework, drafts and assessment on time	USUALLY... Demonstrates good attitude to work and attempts new tasks Shows respect and consideration for others (staff, students and visiting teachers) Co-operates with others and acts in a safe manner Can work with limited supervision Follows our PBC Optima Code
D (NEEDS ATTENTION)	AT TIMES... Requires prompting to stay on tasks Struggles to manage their time and complete tasks Will not accept or use teacher feedback Student works independently and in teams, but requires regular teacher prompting and support Punctual but not always "Ready to Learn" Completes homework, drafts and assessment	FREQUENTLY... Demonstrates poor attitude to work and rarely attempts new task independently Needs reminding to show respect and consideration to staff, students and visiting teachers Requires communication between home and school to assist with behaviour choices Needs reminding of the PBC Optima Code
E (UNACCEPTABLE)	RARELY... Works without distracting others even with teacher prompt and support Completes set tasks Accepts or acts on teacher feedback Able to work independently or in teams due to frequent disruptive behaviour and requires constant supervision Punctual and "ready to Learn" Submits homework, drafts and assessment	CONSISTENTLY... Demonstrates very poor attitude to work and refuses to attempt new tasks Shows occupational disrespect to staff, students and visiting teachers Requires contact home and administration support to assist in managing consistent and persistent misbehaviour Unable to follow the Optima Code